

Myrtle Beach Primary

612 Twenty-ninth Ave. North
Myrtle Beach, South Carolina 29577

Grades PK-1 Primary School

Enrollment 755 Students

Principal June Moorhead 843-448-1658

Superintendent Dr. Bobby Nalley, Acting
Superintendent 843-488-6700

Board Chair Will Garland 843-358-8002

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

EXCELLENT

Absolute Ratings of Primary Schools with Students like Ours

| Excellent | Good | Average | Below Average | Unsatisfactory |
|-----------|------|---------|---------------|----------------|
| 11 | 0 | 0 | 0 | 0 |

IMPROVEMENT RATING

GOOD

ADEQUATE YEARLY PROGRESS

YES

Definition: As approved by the United States Department of Education, a school with no grade above 2 meets the requirements for Adequate Yearly Progress, providing that the school that the majority of those students attend in grade 3 meets the requirements for Adequate Yearly Progress.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

| | Absolute Rating | Improvement Rating | Adequate Yearly Progress |
|-------------|------------------------|---------------------------|---------------------------------|
| 2003 | Excellent | Good | No |
| 2004 | Excellent | Good | Yes |
| 2005 | Excellent | Excellent | Yes |
| 2006 | Excellent | Good | Yes |

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERFORMANCE RATING CRITERIA

| | |
|--|-----------|
| Student attendance rate | 96.7% |
| Student-teacher ratio in core subjects | 21.9 to 1 |
| Percent of parents attending conferences | 99.0% |
| Days of professional development devoted exclusively to knowledge and skills in working with children less than eight years old. | 22.3 |

Type of accreditation: *(More than one may apply)*

- ☐ Not pursuing accreditation
☒ Conducting a self-study
☒ State Department of Education
☒ Southern Association of Colleges and Schools
☐ American Montessori Society
☐ National Association for the Education of Young Children

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

| | Our School | Change from Last Year | Primary Schools with Students Like Ours | Median Primary School |
|--|-------------------|------------------------------|--|------------------------------|
| Students (n= 755) | | | | |
| First graders who attended full-day kindergarten | 98.9% | Up from 98.2% | 99.6% | 99.6% |
| Retention rate | 5.1% | Down from 8.3% | 4.5% | 4.7% |
| Attendance rate | 96.7% | No change | 95.9% | 95.8% |
| With disabilities other than speech | 7.0% | Down from 8.0% | 3.8% | 3.8% |
| Older than usual for grade | 0.2% | Down from 0.9% | 0.3% | 0.2% |
| Out-of-school suspensions or expulsions for violent &/or criminal offenses | 0.0% | No change | 0.0% | 0.0% |

Teachers (n= 50)

| | | | | |
|---|-----------|-------------------|-----------|-----------|
| Teachers with advanced degrees | 24.0% | Down from 30.4% | 52.5% | 53.2% |
| Continuing contract teachers | N/AV | | N/AV | N/AV |
| Classes not taught by highly qualified teachers | 15.8% | N/A | 0.0% | 0.0% |
| Teachers with emergency or provisional certificates | 0.0% | Down from 2.6% | 0.0% | 0.0% |
| Teachers returning from previous year | 90.9% | Up from 90.7% | 87.4% | 90.6% |
| Teacher attendance rate | 95.4% | Down from 96.2% | 95.1% | 94.6% |
| Average teacher salary | \$41,369 | Up 2.0% | \$43,298 | \$43,053 |
| Prof. development days/teacher | 23.0 days | Up from 22.4 days | 17.4 days | 17.2 days |

School

| | | | | |
|---|-----------|-------------------|-----------|-----------|
| Principal's years at school | 7.0 | Up from 6.0 | 2.0 | 2.0 |
| Student-teacher ratio in core subjects | 21.9 to 1 | Up from 18.9 to 1 | 19.4 to 1 | 19.3 to 1 |
| Prime instructional time | 91.5% | Down from 92.3% | 89.7% | 89.2% |
| Dollars spent per pupil* | \$7,616 | Up 4.3% | \$6,176 | \$6,176 |
| Percent of expenditures for teacher salaries* | 69.2% | Up from 65.0% | 66.4% | 63.2% |
| Percent of expenditures for instruction* | 73.7% | | 71.0% | 67.9% |
| Opportunities in the arts | Good | No change | Good | Good |
| Parents attending conferences | 99.0% | No change | 99.0% | 99.0% |
| SACS accreditation | Yes | No change | Yes | Yes |
| Character development | Average | Down from Good | Good | Excellent |

* Prior year audited financial data are reported.

| | Our District | State |
|---|------------------------|----------------------------|
| Classes in low poverty schools not taught by highly qualified teachers | 12.9% | 6.2% |
| Classes in high poverty schools not taught by highly qualified teachers | 9.0% | 10.2% |
| | State Objective | Met State Objective |
| Classes not taught by highly qualified teachers in this school | 0.0% | No |
| Student attendance rate in this school | 94.0%* | Yes |

* or greater than last year

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The mission of Myrtle Beach Primary School is to nurture and teach all children to become responsible lifelong learners. As an early childhood school, our specific challenge is to meet the developmental needs of young children by addressing the social/emotional growth of our students, improving academic programs, and enhancing the school environment. We seek the involvement of our families and community in promoting these goals in an atmosphere of mutual respect.

Our academic program emphasizes learning to read and understanding beginning numeracy. Additionally, all students are encouraged to complete a service-learning task using the lifelong guidelines of truthfulness, trustworthiness, active listening, no put-downs, and personal best. Our students participate in district diagnostic testing using the PALS assessment, the DIBELS assessment, and the Developmental Reading Assessment. First-grade students also participate in the district administration of PACT. In addition, kindergarten and first-grade teachers complete the South Carolina Readiness Assessment Survey for all students. MAP was administered to all kindergarten and first grade students for the first time this spring.

An integral part of our program is the participation of paraprofessionals and professionals in staff development. Teachers and assistants work in teams, planning and sharing strategies. They pursue topics such as early reading strategies, technology, literacy, numeracy and understanding poverty.

The Parent Teacher Organization (PTO) is committed to assisting the staff in promoting a quality education to our students. Three Family Nights were held this year and fund raising efforts paid for school grounds upgrades, the Traveling Planetarium, and staff appreciation. Volunteers work in the school as Reading Friends, tutors, and teacher/office assistants. Finally, 100% of our parents signed Parent-Student-Teacher Compacts, attended parent conferences, and worked with teachers to formulate Personalized Learning Plans for our children.

We look forward to the challenges of the 2006-2007 school year and invite you to visit us at MBPS and become part of our Primary Sailor Family.

June Moorhead, Principal

Libby Jones, School Improvement Council Chair 2005-06

EVALUATIONS BY TEACHERS

| | Teachers |
|--|----------|
| Number of surveys returned | 52 |
| Percent satisfied with learning environment | 92.2% |
| Percent satisfied with social and physical environment | 98.1% |
| Percent satisfied with school-home relations | 96.2% |